

# **Summer Reading Assignments K-5**

**\* Please scroll down until you get to your grade level assignment. You may select and print that grade level section only if necessary for assignment purposes.**

**ENTERING  
KINDERGARTEN  
SUMMER  
READING  
ASSIGNMENT**

## Welcome to Kindergarten!

Congratulations! You are a kindergarten student! I am so excited to be your kindergarten teacher! I have lots of fun activities planned for September. Over the summer, remember to keep practicing your letters and numbers. Look for them wherever you go! Please practice writing your name correctly every chance you get. Remember it is the most important word you will ever learn!

I am looking forward to hearing about all the books you read with your family and all the exciting adventures you have during the summer months. Please create and make entries into a "Summer Journal" to share with our class in the fall. Some suggestions you might include are places you go, favorite things, books you read, etc.

I am looking forward to getting to know you better in September. Have a great summer!

**ENTERING  
1st  
GRADE  
SUMMER  
READING  
ASSIGNMENT**

Dear Parents,

Reading is fun and exciting! The summer is a great time to dive into a good book. It is important to continue to provide varied reading experiences over the summer. This will help to reinforce sight words, phonics skills, comprehension, and concepts of print.

Children and parents should spend a minimum of 15 minutes per day engaged in some type of reading experience. This would include reading to your child, with your child, or your child reading to you. When reading with your child, encourage him/her to identify and read the sight words learned in Kindergarten. Your child can use pictures or clues to help identify new words and phonics skills. Another good strategy is to ask your child questions at the end of each book to make sure he/she understands what has been read.

Please try to have your child complete 8 journal entries this summer. This works out to be one book and one journal entry per week. If you would like to complete more, go for it!

Each journal entry is a little different, so before beginning one, look through the packet and choose the entry that best suits the book your child read. Please have your child draw and write an answer for each question.

In First Grade we learn to stretch out our words like a rubber band when we spell. You can begin practicing sound spelling over the summer and encourage your child to stretch out his/her words when responding to the questions. Sound Spelling, also known as Inventive Spelling, helps your child become a more confident and comfortable writer. We do not expect your child to spell words correctly.

Please send in the completed summer reading packet on the first day of First Grade. Have fun!

\_\_\_\_\_ 's  
First Grade  
Summer Reading Journal

Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

What was your favorite part of the book?

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Draw your favorite part below.

Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

Who was your favorite character in the book?

Why do you like this character?

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Draw your favorite character below.

Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

What was the funniest part of the book?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw the funniest part below.



Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

Did you like this book? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw a picture of how you feel about this book.

Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

What was the most interesting thing you learned from this book?

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Draw what you learned below.

Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

What do you think the author wanted you to learn from reading this book?

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Draw what the author wanted you to learn.

Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

If you could be friends with a character from this book, who would it be and what would you do together?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw you and the character having fun together.

Title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

Think about the book you read. If you could change something in the book, what would it be?

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Draw a new illustration for the part of the book you changed.

You should be very proud of all of the books you read this summer!

Which book was your favorite?

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Why was this book your favorite?

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**ENTERING**  
**2nd**  
**GRADE**  
**SUMMER**  
**READING**  
**ASSIGNMENT**

# Welcome to Second Grade

Congratulations to you! You have worked so hard learning all that you need to know in first grade! I am super excited for you to be in my second grade class.

I am sending home two summer reading book reports and a bit of review to keep your brain working over the lazy days of summer!

I hope you have had a great summer and are ready to get back to school and LEARN lots of new things in the fall!

Enjoy the sunny summer days,



# 2nd Grade

Summer Reading Plan! I know that you've been working hard on your reading all year! Keep it up over the summer. I've attached a summer reading record sheet. Try to complete one in July and one in August. Return them to me in September.

Keep a reading log and record your time spent reading on the attached record sheet. Complete the book reports.

Have fun! Read everything!

## Book Report #1

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

### **What happened in the ...**

Beginning: \_\_\_\_\_  
\_\_\_\_\_

Middle: \_\_\_\_\_  
\_\_\_\_\_

Ending: \_\_\_\_\_  
\_\_\_\_\_

Characters: \_\_\_\_\_  
\_\_\_\_\_

Setting(s): \_\_\_\_\_  
\_\_\_\_\_

Problem: \_\_\_\_\_  
\_\_\_\_\_

Solution: \_\_\_\_\_  
\_\_\_\_\_

## Book Report #2

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

### **What happened in the ...**

Beginning: \_\_\_\_\_

\_\_\_\_\_

Middle: \_\_\_\_\_

\_\_\_\_\_

Ending: \_\_\_\_\_

\_\_\_\_\_

Characters: \_\_\_\_\_

\_\_\_\_\_

Setting(s): \_\_\_\_\_

\_\_\_\_\_

Problem: \_\_\_\_\_

\_\_\_\_\_

Solution: \_\_\_\_\_



**ENTERING  
3rd  
GRADE  
SUMMER  
READING  
ASSIGNMENT**

## Summer Reading Plan

The summer is a great time to dive into good books! You have become fantastic readers in second grade! Keep it up all summer long! Most importantly, remember to have fun while you read!

### **Find or make a special place to read:**

- in a pillow fort
- under the bed
- under a tree in the shade
- on the beach or by the pool
- in a car, train, or airplane
- in a comfy chair

### **Get new books or material to read:**

- from home
- library
- book store
- iPad/kindle
- swap/trade with a friend

Children should spend a minimum of twenty minutes each day engaged in some type of reading experience. This can include reading to your child, with your child, or your child reading to you. Keep track of the time spent reading on the attached reading log! You might be amazed at how much your child can read! In addition, this summer your child will

become a part of a Third Grade Reading Scavenger Hunt to engage your child in reading all summer long! At the end of this adventure, your child is asked to complete one book report on their favorite book that they have read this summer.

I can't wait to hear all about the great books your child has read!  
Have fun!

## Third Grade Summer Reading Scavenger Hunt



This summer we are going on a scavenger hunt to find and read some amazing books!

Attached is a map containing clues for genres and types of books that we want you to find and read this summer!

**Your goal: To read at least six books that each fit one of the descriptions on your scavenger hunt map!**

Want an extra challenge, read more and see how many clues you can check off by the end of the summer!

Remember: As you are reading, make sure to fill out your reading log to keep track of all your hard work, and when the book is completed, check it off your scavenger hunt map.

Upon the completion of six scavenger hunt books, pick your favorite and complete the attached book report on that book!  
Last but not least, remember to turn in all your hard work during the first week of Third Grade!  
Get excited to read!



### Third Grade Book Report

Name: \_\_\_\_\_

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

Setting: (Where and when did the story take place?)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Main Characters:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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Problem (What was the biggest dilemma in the story?)

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Solution (How was the problem solved?)

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Summary: (In your own words, what happened in the story? Remember to use transition words like first or next)

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Favorite Part:

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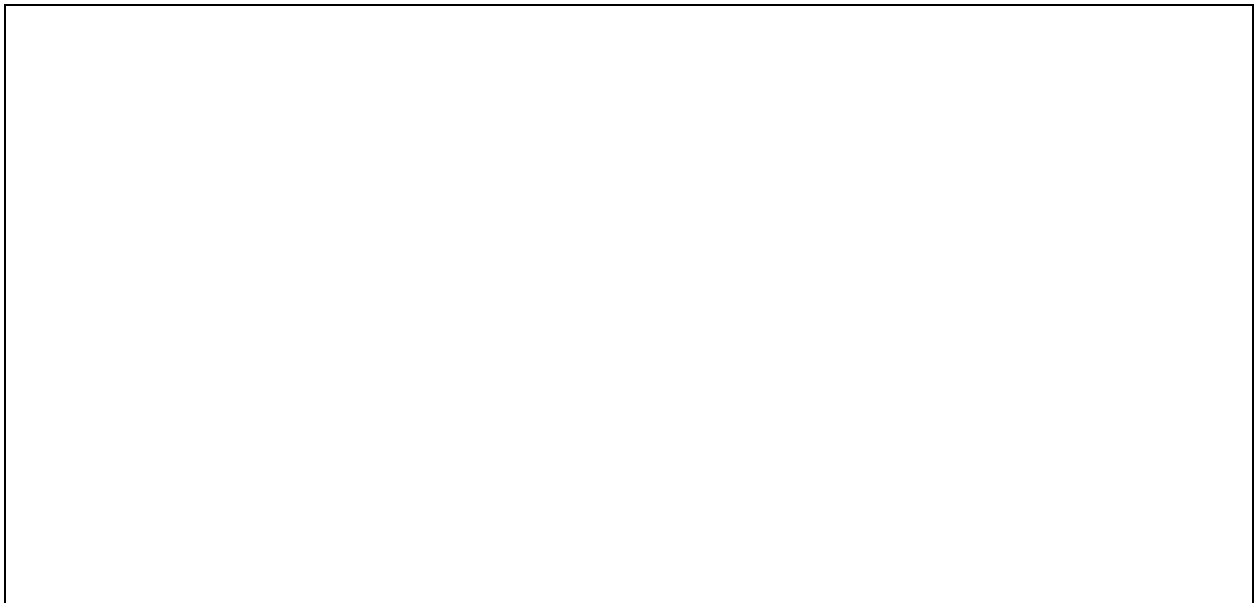
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Draw a picture that illustrates your favorite part:



# READING SCAVENGER HUNT

READ A BOOK....





**ENTERING  
4th  
GRADE  
SUMMER  
READING  
ASSIGNMENT**

Directions: You are responsible for completing 3 response entries, one for each book. For each response, you must choose one question and answer it in **complete sentences**. To receive full credit, you must answer the questions **completely and thoughtfully**. Responses are due the **first day of fourth grade**. Be sure to choose different questions for each of your responses.

### Reading Response Questions

1. Write what happened at the beginning, middle and end of the book that you read.
2. Compare a character in the book you are reading to someone you know. What are the similarities and differences between them?
3. Did the author spark your interest? If yes, refer to parts of the book where your interest was sparked and explain how it was sparked. If not, what could you change to make the book more interesting? Explain.
4. Change one part of the story. Explain how it would affect the ending of the book.
5. Write a letter to one of the book's characters and tell him/her why you like or dislike to be that character.
6. Think of one decision that a character in the story made. Decide whether or not you would have made the same decision. Explain why you would have or wouldn't have made the same decision. Give specific examples to support your answer.

Fourth Grade Summer Reading

Name \_\_\_\_\_

Book 1

Title: Frindle

Author: Andrew Clements

Illustrator: Brian Selznick

Book 2

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

Book 3

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

**ENTERING  
5th  
GRADE  
SUMMER  
READING  
ASSIGNMENT**



# 5th Grade Summer Reading

## Wandell School

### Directions:

- Students entering the 5th grade **must** read the book  
***No Talking by Andrew Clements.***

Students should be prepared to discuss this book in class.

### **\*\*\*Fifth Grade Required Reading Book\*\*\***

#### ***No Talking by Andrew Clements***

Dave Packer's fifth-grade classmates are so talkative and difficult to quiet down that the teachers have named them "The Unshushables." Dave has just read about Mahatma Gandhi and learned that the man practiced silence one day a week to bring order to his mind. Though Dave likes to talk nonstop, he's determined to give the idea a try. An encounter with Lyndsey, another catterbox, sparks the boys and girls into challenging each other to a no-talking contest for 48 hours. They can answer direct questions from adults with three word sentences, but must otherwise remain silent. The teachers are bewildered at the extreme change in the kids until several of them figure out what's going on. Principal Hiatt demands that the quiet students return to their normal behavior. When the children continue with their silent ways, Dave finds himself at the center of the controversy.

- Students must **also** choose one additional book to read over the summer from the attached suggested book list.
- However, I encourage students to read as much as they can over the summer.
- Students will **complete** a Reading Response Book Report for the book *No Talking* and for their second choice book as well. Please complete each Reading Response Book Report using details.

Responses can be typed or should be written in neat handwriting. If students read more than two books they are not required to complete any additional assignments. Be sure to bring the Reading Response Book Reports to class on the first day of school.

**Wandell School- Fifth Grade Summer Reading  
Reading Response Book Report (No Talking by Andrew Clements)**

**Name:** \_\_\_\_\_

**Title:** No Talking

**Author:** Andrew Clements

**Genre:**

<input type="checkbox"/> realistic fiction	<input type="checkbox"/> fantasy	<input type="checkbox"/> historical fiction	<input type="checkbox"/> adventure
<input type="checkbox"/> science fiction	<input type="checkbox"/> mystery	<input type="checkbox"/> non-fiction	<input type="checkbox"/> biography

Character	Description

**Tell how a character has changed over the course of the novel:**

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Setting (Time and place):

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Conflict (Describe the main character's problem):

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Resolution (Describe how the problem was solved):

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Plot (Sequence the main events from the story):

1) \_\_\_\_\_

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2) \_\_\_\_\_

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3) \_\_\_\_\_

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4) \_\_\_\_\_

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5)

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Theme (What has the character learned over the course of the novel?):

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Review: I do/do not recommend this book because...(Support with details from the text)

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# Wandell School~ Fifth Grade Summer Reading Reading Response Book Report (2)

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Genre:

<input type="checkbox"/> realistic fiction	<input type="checkbox"/> fantasy	<input type="checkbox"/> historical fiction	<input type="checkbox"/> adventure
<input type="checkbox"/> science fiction	<input type="checkbox"/> mystery	<input type="checkbox"/> non-fiction	<input type="checkbox"/> biography

Character	Description

Tell how a character has changed over the course of the novel:

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Setting (Time and place):

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Conflict (Describe the main character's problem):

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Resolution (Describe how the problem was solved):

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Plot (Sequence the main events from the story):

1) \_\_\_\_\_

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2) \_\_\_\_\_

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3) \_\_\_\_\_

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4) \_\_\_\_\_

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5) \_\_\_\_\_

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\_\_\_\_\_

Theme (What has the character learned over the course of the novel?):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Review: I do/do not recommend this book because...(Support with details from the text)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_